

Course Description

ECC1713 | Helping All Young Children Become Independent Learners | 3.00 credits

The student will learn how to utilize a holistic approach in guiding all young children to become independent learners. The student will learn to utilize positive behavior support strategies to help improve executive functioning skills in all young children. The student will identify strategies to involve the family.

Course Competencies

Competency 1: The student will promote social and emotional competence in children by:

1. Recognizing characteristics of a developmentally appropriate environment that promotes social and emotional development
2. Identifying teaching strategies that foster children's development of positive interpersonal skills
3. Describing ways to help children develop positive peer and adult relationships
4. Selecting and reading stories to children that address social-emotional issues and conflict resolution
5. Implementing activities that help children cope with stress

Competency 2: The student will practice strategies that help improve executive functioning skills in all young children by:

1. Identifying the three components of executive function: working memory, cognitive flexibility, and inhibitory control
2. Helping children develop their executive functioning by keeping in mind the acronym SOAR (support imagination, offer choices within limits, assist reflection, raise activity levels)
3. Modeling how to reflect and think before acting
4. Identifying how to deal with confrontations effectively

Competency 3: The student will guide all young children to be independent learners through varied positive developmentally appropriate approaches by:

1. Describing conscious discipline techniques and their application
2. Applying strategies for guiding children's behavior by practicing positive discipline skills such as composure, positive intent, assertiveness, choices, empathy, encouragement, and consequences as an approach to conflict resolution
3. Designing connecting rituals, including activities to unite, de-stress, plan, and commit
4. Describing positive behavior support techniques and their application
5. Developing strategies to help children make a successful transition from home to school

Competency 4: The student will identify appropriate strategies that support and empower diverse families through respectful, reciprocal relationships by:

1. Describing South Florida's family and community characteristics
2. Discussing how to involve families and communities in their children's development and learning
3. Identifying federal, state, and local community resources that serve children and families
4. Identifying organizations and agencies that provide services or assistance to children with special needs and their families
5. Listing ways that educators can support young children and families that have experienced trauma

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities